

### Personal Social and Emotional Development

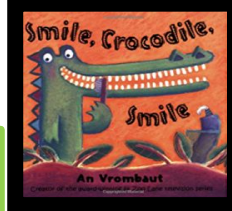
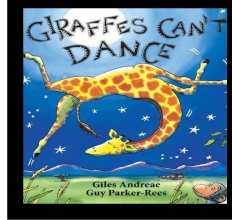
- To develop their sense of responsibility and membership of a community.
- To show more confidence in new social situations.
- To increasingly follow rules, understanding why they are important.
- To remember rules without needing an adult to remind them.
- To talk with others to solve conflicts.

### Physical Development

- To skip, hop, stand on one leg and hold a pose for a game like musical statues.
- To start taking part in some group activities which they make up for themselves, or in teams.
- To increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
- To use a comfortable grip with good control when holding pens and pencils.

### Expressive Arts and Design

- To begin to develop complex stories using small world equipment like animal sets, dolls and doll houses etc.
- To join different materials and explore texture.
- To draw with increasing complexity and detail, such as representing a face with a circle and including details.
- To remember and sing entire songs.



# Nursery Term 5 Animal Parade



### Our Literacy texts will be:

Giraffes Can't Dance  
The Animal Boogie  
Smile Crocodile, Smile  
Elmer, the patchwork elephant  
Non fiction book: Jungle Animals

### The Nursery Rhymes we will learn are:

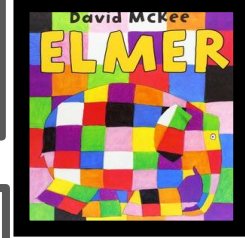
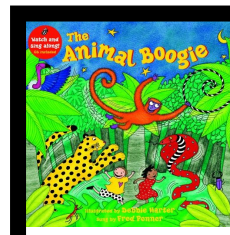
Hickory Dickory Dock  
Mary Had a Little Lamb

### The key vocabulary we will use are:

Jungle and Safari Animals (bear, monkey, baboon, elephant, hippos, leopard, snake, giraffe, lion, tiger, zebra, crocodile, cricket)

### Mathematics

- To develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- To solve real world mathematical problems with numbers up to 5.
- To experiment with their own symbols and marks as well as numerals.
- To understand position through words alone – for example, "The bag is under the table," – with no pointing.
- To make comparisons between objects relating to size, length, weight and capacity.



### Communication and Language

- To enjoy listening to longer stories and can remember much of what happens.
- To understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- To develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'
- To be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

### Literacy

- To develop their phonological awareness, so that they can: recognise words with the same initial sounds.
- To be able to write some or all of their name.
- To be able to write some letters accurately.

### Understanding the World

- To talk about what they see, using a wide vocabulary.
- To explore collections of materials with similar and/or different properties.
- To begin to understand the need to respect and care for the natural environment and all living things.
- To understand the key features of the life cycle of a plant and an animal.